

# ANNUAL REPORT 2022



## **Table of Contents**

01	Introduction
02	Awards and Recognition
03	Impact of Covid-19
04	Activity Themes
05	Key Activities & Learning
06	Special Educational Needs Support (SEN)
07	Children's Plays & Workshops
08	Parents' Engagement
09	Partnership Work
10	Nursery Management & Governance



#### **RAINBOW DAY NURSERY**

Rainbow Day Nursery was set up as a not-for-profit fulltime early year's provision for children aged 2-4 years old. Following OFSTED registration in 2015 we have been enrolling children and providing them with free full-time nursery places. The nursery has been well attended and feedback from parents continues to be very positive.

Ofsted carried out their first inspection in February 2017 and have recognised the hard work of our staff and the support of our parents to award us a 'Good' rating for our early years' provision.

In addition to our full time staff we also had two college students Asia Yunus & Rukhsar Khatun on placement with us. We also had Areej Rafique and Tasha Kaur who completed their level 3 Nursery Nurse Apprenticeship with us.

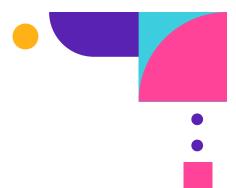
The Apprentices and students support nursery staff, work with parents, help organise snacks and meals, help with children's activities and ensure the nursery is clean and tidy.

Rainbow Day Nursery is happy to announce that we received the Startwell Award in November 2019. The hard work and dedication of our staff to implement the programme and getting all parents on board is a testimony to the nursery's success in helping children develop and grow healthy. Startwell is a new national child health and wellbeing development programme. It is based on 7 key messages to support early years setting, parents and health professionals creating a healthier environment for our children and families. Our nursery has implement all the 7 key messages of the programme, ensuring our children are eating healthy and doing the recommend physical activities every day. For more information, please see our nursery website.

The end of the Spring term was very different to anything that we ever experienced. Parents started to become wary of the Coronavirus outbreak and attendance reduced significantly from end of February. Following government guidelines we closed the nursery in mind March 2020 and waited for further guidance when to reopen and the precautions needed to be taken for the safe return of children and staff Due to Covid-19 our nursery was closed from 20<sup>th</sup> March 2020. During the lockdown, we ensured that regular contact was made with parents and children; this was done through fortnightly safeguarding calls.

From 1st June 2020 parents were given the opportunity to bring their child back to nursery for a phased return. Rainbow day nursery ensured the safety of children returning by limiting resources that would be used, ensuring a deep clean is carried out on a daily basis, embedding social distancing through 2 metre floor markings and maintain high levels of hygiene through regular hand washing. Those parents who decided against bringing their child back as of yet, were still supported through the fortnightly safeguarding calls.

### **ACTIVITY THEMES**



Summer 202: The theme was based on outdoors, Children learnt about letters and words making word trails, talking about what they can find outdoors and taking part in fun and exciting sensory activities outdoors, watering plants, visiting the park, talking about different textures and light and dark. We also had a graduation day on the 12<sup>th</sup> July celebration the children's talents. Children, parents and staff all enjoyed it this end of year event which was a great success. All images and information are available on our nursery website. Our Main EYFS Link for this term was Expressive Art & Design (EAD).

Autumn Term: September was the time for children to settle in to the nursery, making them feel welcome, our theme was based on encouraging and supporting children to feel at home, comfortable, safe, encouraging them to make friends get to know their key workers and staff members and making them feel at home in the nursery.

We also marked different faiths and festivals. Children enjoyed the topics and activities that were planned. Our main EYFS link for this term was Physical, Social and Emotional Development.

#### **Spring term:**

Children were learning about what they can find outdoors, talking about the weather, Seasons, talking about mini beasts and finding different types of insects. They also looked at what they can find in the garden, visited the local park, taking part in exciting scavenger hunts, and talking about dinosaurs. Our main EYFS link for this term was Understanding of the World and Expressive Arts and design.



### Activities and Learning

#### **KEY ACTIVITIES AND LEARNING:**

Following each theme, the children carried out a variety of different activities. During the Autumn term children have taken part in activities based around themselves and their families, in order to feel more at home within the nursery. During the spring term children have taken part in activities linked to outdoors, whilst taking part in planting activities and looking at and creating their own mini-beasts.



Throughout the sessions children are constantly learning new things; this is done through circle time, adult-led activities and outdoor play, where children are learning through play and trial and error. This is recorded through observations, which are filed in the children's learning journals. Through these practitioners can acknowledge children's achievements and areas which they need further support, which is carried out through next steps, which are termly reviewed . Throughout the nursery there were a variety of displays based on each of the topics the children have been looking at. These displays contain children's work and are accessible for parents to view. Throughout the nursery there are also a variety of different information displays such as safeguarding, SEN and Startwell, these are for parents and visitors to gain an insight of what policies and procedures the nursery adheres to.

# Special Education Needs Support

LRainbow day nursery caters for all children including those with Special educational needs (SEN) this is demonstrated through our policies and procedures. Currently within the nursery we have 3 SENCO'S (Special Education Needs Co-ordinators) and an Area SENCO (Natalie Cook), who works alongside the setting to support children with SEN. Monthly SEN meetings are carried out which involve parents to review support plans that are in place, which involve targets that key workers implement and evidence on a daily basis. In house trainings and regular updates are provided for all staff in order for them to support children and ensure that they are reaching their full potential.

# CHILDREN'S PLAYS AND WORKSHOPS

Rainbow Day Nursery planned a variety of stimulating workshops and children's plays for parents and children. In December we planned a Healthy Eating workshop which were a great success and the parents and children all enjoyed it. For Christmas, we planned a Christmas play where all children and staff took their time to rehearse and plan a very exciting and entertaining play which included dancing to children's favourite Christmas songs. After the play, the children all met Santa at the Rainbow Day Nursery Grotto, which was beautifully decorated and the children and parents were super excited and had a lovely time.

Linking with Valentine's Day, Rainbow Day Nursery planned a workshop to appreciate children's family members which was called, 'I love my family Workshop'. Parents and children took part in a variety of fun activities with their children making flower bouquets, cards, frames with their family photos. We received some very good feedback from all parents.

During the previous terms children have taken part in other events such as world book and red nose day. For world book day children have come into nursery dressed as their favourite book character, children have had the opportunity to talk about the character and look at a variety of different story books related to this. For red nose day children have worn red and baked cakes, to help raise awareness and money for charity.



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At the end of each term parent's evenings are carried out, through which parents have an opportunity to have a one to one with their child's keyworker. Parent evenings are a chance for parents to look at their child's learning journals and assessments and see what progress their child is making within the nursery and also learn about what topics their child has taken part in at nursery. Key workers have the opportunity to learn the child's home life and what they enjoy doing at home and how this can be embedded within the nursery.

### Open day

In December we organised an Open Day to promote the nursery to attract residents in the area. Rainbow Day Nursery teamed up with Muslim Aid, a national charity to raise money. All the donation received was given for good cause. We planned a variety of fun activities which included, Face painting, Nail art, sensory activities, Creative table which included making masks, drawing, painting etc. We had a large indoor bouncy castle which the children loved. We provided parents with some activities such as, 'Guess the sweet jar' and also had hot food available and a variety of cupcakes. We had a special surprise from 'Mickey and Minnie Mouse' inviting more potential parents and children to attend the open day and also our local PCSO Rob Capella attended our open day giving Parents some leaflets about the area.



### Partnership Work

Rainbow Day Nursery has close partnership with a number of schools to ensure that the children have a smooth transition to their new schools as much as possible including children with SEN. Meetings with schools have been undertaken to ensure all key information and documents are passed on. Rainbow Day Nursery ensures regular contact with our Area SENCO Natalie Cook so that all SENCO work is carried out and checked to ensure all information is sent out on time and key information is up to date etc. Regular contact with the SEND team to ensure all information and files are up to date. We have also been in close contact with the Startwell team to ensure that all targets have been made and work has been completed and implemented in the nursery. Observations were undertaken by 'Theresa' to finalise all information and we received our Startwell Award.

Throughout this year rainbow day nursery have organised external agency visits for the children such as a visit from the police, firemen and Startwell. During these visits children have had the opportunity to learn about the roles of people who help us and had the chance to take part in role play activities and act out being police and firemen. Through Startwell visits children and practitioners have gained knowledge on healthy eating and what changes can be made within the nursery in order to implement a healthier lifestyle for the children. Through this the nursery has also gained a Startwell award.

Rainbow Day Nursery is a social enterprise project of the Community Foundation. The Nursery was Judged GOOD by Ofsted in the last inspection.

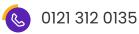


Nursery Management

**Proprietor** 

Manager Deputy Manager Room Leader (preschool) Room Leader (Toddlers) Nozmul Hussain, CEO Community Foundation Sonya Ahmed Asia Hossen Sahla Patel Mehreen Siddique

### **Our Contact Information:**







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